

EFFECTIVE STRATEGIES FOR TEACHING IN THE DIGITAL AGE

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Annotation: In the article, the author dwells upon the role of the formation of professional competence of the future English teachers in preschool education on the basis of educational web resources and analyses the methods of using seven formats of educational web resources in the process of the educational process implementation.

Key words: English language, professional competence, educational web resources, ICT (information and communication technologies).

RAQAMLI ASRDA O'QITISHNING SAMARALI STRATEGIYALARI

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Annotatsiya. Ushbu ilmiy maqolada maktabgacha ta'lim tashkilotlarida faoliyat olib boradigan bo'lajak ingliz tili o'qituvchilarining kasbiy kompetensiyasini ta'lim veb-resurslar orqali shakllantirishning ahamiyati atroflicha ko'rib chiqilgan. Shuningdek, o'quv jarayonni amalga oshirishda ta'lim veb-resurslarning ettita formatidan foydalanish usullari tahlil qilingan.

Kalit so'zlar: ingliz tili, kasbiy kompetensiya, ta'lim veb-resurslar, AKT (axborot-kommunikatsiya texnologiyalari).

A number of measures are being taken in our state to inform the educational process, to provide with modern software necessary for the effective use of information and communication technologies in the educational process. A great deal of attention is paid to information technologies in our state in the in-depth teaching of the English language, which results in the effective conduct of the professional activities of the educational system and merits significant achievements.

It is to be noted that information and communication technologies are technologies based on the use of computers, internet systems, and various computer applications [3]. In connection, in today’s digital age, technology and English language learning are solidly connected, and this creates leading methods to help the development of language learning.

The relevance of the chosen topic is that working with educational web resources and Internet services in learning and teaching English has its own features. In this connection, before starting a systematic training course, the students should be given an introduction to Internet search engines.

At the present time seven types of educational web resources are unique, they are all closely related and each is used as a continuation of the next. Those seven types include: *Hotlist*, *Multimedia Scrapbook*, *Treasure Hunt*, *Subject Sampler*, *Insight Reflector*, *Concept Builder* and *Web-Quest*. The choice of their type depends on the purpose of the lesson, its educational, educational and developmental aspects.

1. A *Hotlist* or “link list” is a list of links of sites with text information on this topic. This type emphasizes the development of skills for working with information – identification of the problem and the main idea, recording and generalization of necessary information [1].

2. *Multimedia Scrapbook* or “multimedia collection” means a list of multimedia resources. Scrapbook consists of photos, audio and video clips, graphics, animations, fragment of a video film.

3. “*Treasure Hunt*” includes questions related to the content of each site, as well as links to various sites on the issue. Based on these questions, the teacher can direct the research and knowledge activity of students [2, p. 63].

4. “*Subject Sampler*” is the most difficult one and is a continuation of the “*Treasure hunt*”. It includes questions that are based on the content of the site, together with the links, in addition the Internet provides information in the form of text or multimedia materials. During the process of the issue, students must respond

to preset questions that do not directly refer to the information studied, but rather require the analysis of controversial issues.

5. *Insight Reflector* – a reference list, questions requiring an essay and writing an essay based on the acquired knowledge, personal impressions, and their experiences through this discourse.

6. *Concept Builder* – a list of sources along with analytical questions, viewed as a determinant approach, which allows determining a topic’s concept and the level of the question. It includes developing students’ conceptual thinking, opening the sources of information to students, and understanding the initial situation.

7. *Web-Quest* “Internet project”. One of the complex types of educational web resources. This is an action plan that uses web resources for any project on any topic. A web quest is a specially organized type of research activity, in order to solve its assigned tasks, students search for information on the network at specified addresses. Also, a web quest is a specially organized type of research activity, in order to solve its assigned tasks, students search for information on the network at specified addresses. They were created in order to form students’ skills of efficient use of time, analysis of information, effective application and use of received information for practical purposes, as well as critical thinking and evaluation skills. In order for this independent activity to be as effective as possible, the following elements should be present in the web quest: an entry state that describes the time and explains the initial situation, task to be performed; a set of links to network resources needed to perform a task; description of the work process; explanatory works, recommendations and conclusions on the processing of received data .

Sample:

Topic: CLT

Theme: The Effect of Using the Computer as a Learning Tool in a Kindergarten curriculum

Introduction: Today you will begin to carry out the tasks of Webquest on the topic of the affect of using the Computer as a Learning Tool in a kindergarten

curriculum. Write the types of CLT on the blackboard and ask students to brainstorm the ideas.

Task 1. Group-work. Answer the following questions.

Questions:

How does the ubiquitous learning affect the traditional learning style?

What is the effect of technology on the development of the child?

What is the purpose of computer assisted instruction?

Links to resources:

<https://www.ascilite.org/conferences/perth04/procs/pdf/jones.pdf>

https://www.cerritos.edu/hr/_includes/docs/August_2021_The_Impact_of_Technology_on_Children_ua.pdf

<https://www.readingrockets.org/article/computer-assisted-instruction-and-reading>

Big Questions:

Why computers are so important for a child’s education?

Task 2. Add some graphic elements or design to your information. Then, make a bright and interesting power point on your aspect.

Task 3. Homework:

For the home assignment, you can create your computer game for preschool children with the help of the website: <https://wheelofnames.com/ru/>

Educational web resource is a set of seven interrelated types of web resources. It reveals the purpose of the process of teaching the English language in detail, the necessary professional knowledge, skills and competences of future teachers, as well as certain personal qualities necessary for successful activity. Educational web resources aimed at formation can also be seen in the graphic drawing Fig. 1. Below are the types of educational web resources from the bottom, that is, from easy to top difficult, and each of them has its task.

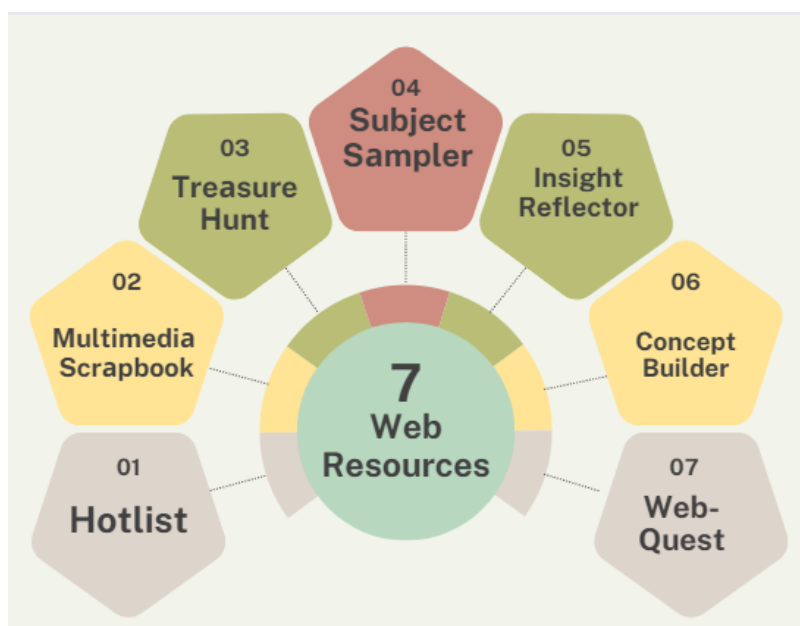


Figure 1. Types of educational web resources

Educational web resources can be utilized in different types of educational processes. Therefore, it is relevant to apply them to the lesson of English as a foreign language where students are engaged in finding the required information on the subject matter. Moreover, it will be applicable to students when they are exposed to the experience provided by web resources independently.

To summarize, it is important to state that each of these seven types of educational resources has a growing degree of complexity that is grounded on the previous one. As a result, they empower users with the ability to address more challenging educational issues. In addition, when used in the process of teaching future teachers of English, they offer an opportunity to express their creativity, share ideas, and select an individual course.

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