DEVELOPING MATERIALS BY THE HELP OF TECHNOLOGIES

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ANNOTATSIYA

Maqolada tillar o'qitish jarayonida internet resuslaridan samarali foydalangan holda materiallar yaratish va ulardan til o'rganuvchilarning yozish, o'qish, eshitish va gapirish ko'nikmalarini rivojlantirishda foydalanish haqida so'z yuritilgan.

Kalit so'zlar: texnologiyalar, o'qitish materiallari, til ko'nikmalari, onlayn resurslar, materiallar yaratish.

АННОТАЦИЯ

В статье говорится о создании материалов с эффективным использованием интернет-ресурсов в процессе обучения языку и их использовании для развития навыков письма, чтения, аудирования и разговорной речи у изучающих язык.

Ключевые слова: технологии, материалы, языковые навыки, Интернет, онлайн-ресурсы, развивающие материалы.

ABSTRACT

The article discusses the importance of creating materials with effective use of Internet resources in the process of language teaching and using them to develop writing, reading, listening and speaking skills of language learners

Key words: technology, materials, language skills, internet, online recuerses, developing materials

In our modern Era it is crucial selecting appropriate materials for improving language skills of learners. Internet and cutting -edge technologies provide a great deal of opportunities for developing and implementing different sources in teaching system.

Creating suitable materials by taking into consideration the age, level and abilities of students is one of the important points of teaching process. According to Macknish materials for writing, listening, speaking and reading have changed over time since they have been affected by methodological improvements in English language teaching (ELT) profession.[1,8] Firstly, we should identify the basic meaning of "materials" in teaching system. What are materials in teaching and learning process? They are sources which are used for facilitating learning and conveying information for learners. Online articles, tech tools, video and audio materials, textbooks, course books are also included to this list. As Maley states materials are increasingly organized to offer much broader educational purposes – critical thinking, life skills, real-life problems and solutions, global issues, cross-cultural understanding and more.[2,19]. Materials which are used and implemented during the language learning classes must be prepared before starting the lesson. The sources that are taught in the process must be selected by taking into account the topic of the lesson. For instance, if your topic is "Environmental problems", you can enrich your lesson by downloading pictures or video materials from the internet as nowadays it is difficult to engage students to the learning process just by using their course books or workbooks. On the other hand, teachers must be able to adapt the ready-made materials according to the needs of the students. For example, if you encounter very useful video material in Google, several type of activities can be created for this source. If you are going to conduct a listening lesson, filling gap tasks can be organized by missing some words from the audio. Furthermore, a debate or a discussion can be created for speaking. For writing lessons this video material can be asked as a source of summary. Students ca be asked writing a short summary which includes their understandings and nature vocabulary. Mc Grath highlights that The materials development process requires consideration of the points that is necessary to reach the desired learning outcomes.[3,18] There are several features which include reliable sources for teaching. **Engaging**. The source should be engaging for capturing students' interest and giving them motivation. **Relevant, clear and**

comprehensible. It should be appropriate to the curriculum goals, students' age and level. Moreover, materials should be easy to understand and explain. **Adaptabe.** Sources should be flexible for adjusting according to language learners' needs and learning context. Tomlinson highlights that using different materials can attract attention of learners easly and increase productivity rapidly. [4,13]

Reference

1. Macknish, Tomas (2018) - MD for Teaching Speaking

2. Maley (2016) - Principles and Procedures in MD

3. McGrath (2016)- Ch 4 Selection and Adaptation

4. Tomlinson (2013) - L2 Acquisition and MD