

ORGANIZING LANGUAGE TEACHING PROCESS EFFECTIVELY

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ANNOTATSIYA

Ushbu maqolada zamonaviy texnologiyalar va metodlardan foydalangan holda tillarni o’rgatish jarayonlarini tashkillash jarayoni muhokama qilingan. Hozirgi kunda keng qo’llanilayotgan onlayn platformalar, video va audio materiallardan samarali foydalanish haqida ham gapirilgan.

Kalit so’zlar: zamonaviy texnologiyalar, metodlar, dars plani, online platformalar, audio va video materiallar, dars bosqichlari

ABSTRACT

This article discusses the process of organizing language teaching processes using modern technologies and methods. It was also talked about the effective and efficient use of online platforms, video and audio materials that are widely used nowadays.

Key words: modern technologies, methods, lesson plan, online platforms, audio and video materials, lesson stages

АННОТАЦИЯ

В данной статье рассматривается процесс организации процессов обучения языку с использованием современных технологий и методов. Также говорилось об эффективном и результативном использовании онлайн-платформ, видео- и аудиоматериалов, которые широко используются в настоящее время.

Ключевые слова: современные технологии, методы, план урока, онлайн-платформы, аудио- и видеоматериалы, этапы урока

Teaching is a process which requires a lot of things and effort from teachers. Nowadays everything is available for teachers in order to improve the quality of the lesson. Modern technologies, new methodologies, audio and video materials, online

programmes can be included to this points. Organization of a lesson is one of the most prominent component of teaching process.

Organization of a lesson starts with setting content and language objectives. According to Ashcraft the role of objectives in the process connects with the teacher’s approach to the lesson or backward design. Furthermore, teachers must be realistic about the number of objectives which students can achieve during the one lesson.[1,6] The next important component is the instructional strategies of the teaching process. It means that, students can work in pairs, in groups or individually. As Chien states working in different instructional forms is one way to meet the needs of diverse learners. [2,10]Another stage of lesson planning is organization of the pre, while and post activities which are connected with reading, writing, speaking or listening. Teachers can create diverse activities to the stages of the lesson. For instance, describing the pictures, brainstorming, labelling or personalized questions can be utilized as pre tasks for reading or listening lessons. In the while stage students must be involved to the activities which is directly focus on the skills. For reading lessons it can be filling gaps, true-false activities, multiple choice tests or questions which are designed for checking comprehension of the students. Post activities should be specialized for checking comprehension of the language learners and focus on productive skills such as writing or speaking. According to Chamot post stage activities should be selected by taking into consideration the level and weak points of language learners. Timing is the next essential element which instructors should take into consideration as it is automatically connected with the productivity of the lesson. [3,7]Before starting each activity the time which is allocated for this task must be announced by teachers. It helps learners to organize their work without wasting time. Brown mentions that, teachers should think about the length of the activities before starting the lesson.[4,8] It is important for ensuring productive use of the entire class. Assessment is one of the key components of the lesson that plays crucial role. Students can be assessed by the help of formative and summative assessments.

Implementing modern tech tools such as Bamboozle, Kahoot, World ward or COCA improve the quality of the lesson. The online programs are helpful for making the language teaching process more colorful, comprehensible and interesting for the learners. Moreover, they were designed for checking, revising and evaluating the knowledge of the users.

Foydalanilgan adabiyotlar ro'yxati:

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