

**CHET TILLARNI TURLI DARAJALARDA O'QITISH USULLARI TAHLILI**  
**АНАЛИЗ МЕТОДОВ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ НА**  
**РАЗНЫХ ЯЗЫКОВЫХ УРОВНЯХ**  
**THE ANALYSIS OF METHODS IN TEACHING FOREIGN LANGUAGES IN**  
**DIFFERENT LANGUAGE LEVELS**

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**Annotation:** The article is aimed to provide readers the most effective ways of teaching languages, especially for English learners. Tips for being a successful teacher and common obstacles in acquiring foreign languages are discussed. The article is based on analysis of online survey.

**Key words:** teaching, learners, beginner, elementary, intermediate, level, knowledge, tips, method, pupil, study, motivation, grammar, obstacles, group, individual lesson, activities, homework, practice, lections.

**Аннотация:** Целью статьи является предоставление читателям наиболее эффективных способов преподавания языков, особенно изучающих английский язык. Обсуждаются советы, которые помогут стать успешным учителем, а также распространенные препятствия в изучении иностранных языков. Статья основана на анализе интернет-опроса.

**Ключевые слова:** обучение, учащиеся, новичок, элементарный, средний, уровень, знание, советы, метод, ученик, изучать, мотивация, грамматика, препятствия, группа, индивидуальное занятие, деятельность, домашнее задание, упражняться, лекции.

**Annotatsiya:** Maqola o'quvchilarga, ayniqsa ingliz tilini o'rganuvchilar uchun tillarni o'rgatishning eng samarali usullarini taqdim etishga qaratilgan.

Muvaffaqiyatli o‘qituvchi bo‘lish bo‘yicha maslahatlar va chet tillarini egallashdagi umumiy to‘siqlar muhokama qilinadi. Maqola onlayn so‘rov tahliliga asoslangan.

**Kalit so‘zlar:** o‘qitish, o‘quvchilar, boshlovchi, boshlang‘ich, oraliq, daraja, bilim, maslahatlar, usul, o‘quvchi, o‘rganish, motivatsiya, grammatika, to‘siqlar, guruh, individual dars, faoliyat, uy vazifasi, amaliyot, leksiyalar.

## **INTRODUCTION**

Using right teaching methodology is the key for successful learning. Especially in the case of language teaching, the ability to choose useful and effective ways of providing students with new information that they should understand – is an essential part.

According to my own life experience I witnessed many examples of completely wrong teaching methods, I was taught by many incompetent teachers when I was at school, when I attended some additional courses in study centers, when I had tutors and even while studying at University sometimes I faced with the problems of teachers’ incompetence and the lack of knowledge about their own job. From the statistic it’s clear that Uzbekistan ranked 88th in terms of English proficiency, placing it in the group of countries with a very low level. In terms of cities, Tashkent was also on the list of the worst.

Obviously, this position is really sad but it can be changed and improved by joint effort.

## **RESEARCH METHODOLOGY**

For revealing the main obstacles in language learning we conducted online survey. Using Google forms we made 17 questions related to the topic and gathered 30 participants. Among them there are both females and males, they are from different age groups, from different countries and they have different English levels.

Summarizing my learning experience and participants’ answers we can highlight most common mistakes that teachers usually do while teaching.

***Incompetence in the subject.*** It’s impossible to be a good teacher without having enough competence in the subject since for students English is a new

language with own rules, grammar structure and vocabulary that differs from their native language, and if you don't know your subject well your students cannot master it. ***Teachers who don't like teaching.*** Teaching without own desire to teach is also often situation. Many people work as teachers only because of their parents forcing, or they think that being a teacher is the only choice that they have, some of them just don't want to make any efforts to find a job that they really want. As the result all mentioned consequences lead to useless attempts of teaching. It's always visible when teacher teaches only because he have to do it. Their lessons usually are typical and boring, and students don't want to attend them since they don't have any motivation to learn the language as well as their teacher has no motivation to teach them.

***Teachers who don't know how to communicate with students in the right way.***

Very often teachers forgot about the importance of professional communication with students. Such teachers usually highlight only bad sides of students, they don't listen to students' preferences and do only what they think right, they can shout on their students in order to make them learn something or do give home task, they also can insult students and even use physical force to them. All these terrible actions lead to students' demotivation and even make them hate the subject.

## **DISCUSSION**

### **Which methods teachers shouldn't use and why.**

Incorrect teaching methods are closely related to the last paragraph since the way of teaching is an essential basis of the lesson. If teachers do not choose appropriate method of teaching, their mission of helping students master the theme will be failed. Analyzing all gathered answers we find out that most part of students do not prefer the same teaching methods. It means that most teachers choose these unsuccessful teaching ways.

***Being too strict and absolutely uncomprehending.*** I think that each teacher would be happy if students respect them, and when it becomes true it shows that a teacher makes great job and he/she is able to keep the discipline and be an authority among students. However, many teachers are trying to achieve this by the wrong way. They are just being extremely strict and their students keep the discipline only because they are afraid of their teachers, they are always feel stressed and uncomfortable at such lessons and they don't like the subject as well as the teacher. Eventually they are completely demotivated and want to do nothing.

In addition, such teachers usually don't understand that being student is also hard because they have many other subjects and tasks, they thing that only their subject is matter and punish students if they don't have time to deal with their tasks.

***Using typical, boring and dinosaur teaching ways every lesson.*** 85% of participants mentioned that most of their teachers are very boring and their lessons make them fall asleep. Majority of students also faced with such teachers who were just monotonously reading from the book or sheet of paper some information for the whole lesson. And we think that this way of conducting the lesson is absolutely useless and boring. When teacher just read the lection without any practice, interacting with students and his own explanation students have ambition to participate in a such lectures more.

When each lesson teacher gives the same tasks to do, such as reading from textbook, answer the questions after this and copy out grammar rules is also boring and student just waiting when they will go home.

## **RESULTS**

### **Which methods teachers SHOULD use and why.**

***Be understanding and patient.*** First of all teachers should understand that students have not only his/her subject but also many other deals. If you are teacher you shouldn't overwhelm students with different tasks, since firstly your students will do them only to avoid your judgments and bad mark that means they will not analyze

the tasks in order to understand the theme they will just do them in a fast way because they have many other tasks to do.

You should give tasks reasonably and sometimes let students have a little relax.

***Be on the same wavelength with students.*** Forming the right communication among teacher and students is very important and helpful. If you make friends with students they automatically will like your lessons because easy communication between you and them creates a comfortable and warm atmosphere and they will understand you better as well you will understand them.

How can you do it? Well, it’s not so easy as it can seem to be but if you make some efforts you will achieve this goal. Firstly, show them that you also can do mistakes, tell them some funny or motivating stories from your life, give them some life hacks that could help learn English easier (useful apps, games, videos, books ect.), support them when they do something wrong by explaining their mistakes and highlighting their positive sides, ask about their preferences and ideas about conducting your lessons, In conclusion, show them that you are really interested in teaching them and you will see how their motivation will grow.

***Use interesting tasks and untypical explanation methods.*** All students are bored with the same teaching methods and tasks that they have to do, try to be creative and make your lessons more interesting and useful at the same time.

There are some tips to make your lesson more interesting and funny:

**Use modern technologies.** As we all live in 21 century your students will appreciate if you show them some interesting videos related to the theme, or it also great idea to watch films/cartoons in English and discuss them together. In addition you can ask them about their favorite songs and make something like “Karaoke” they will understand the meaning of the songs and improve listening skills as well.

**Practice the method “Explain to your friend”.** When you should consolidate some grammar theme ask your students to explain the theme to each other and evaluate their explanations (by themselves). It would be more interesting for them than just cramming the rules.

**Make some quizzes.** For example when I give new words to learn to my students with the age from 12-14 I like to make different interactives for them such as: Using flash cards with the pictures on one side and words on another: you mix all the cards and put them on the table, than ask your students to close the eyes, remove one or few cards, and when they open eyes you ask what is missed. This way is really effective and funny.

Also if your students are older, you can ask them to make a word quiz for each other or play a game “Guess the word by gestures”.

**Make more practice than theory.** When you are only explaining the theme but don't do any exercises is boring and ineffective. Involve your students to do some exercise together and explain them their mistakes.

**When it comes to write down grammar rules** – ask students to make clusters or mind maps(drawings) instead of long writings, it will help them learn the rules faster and also it will be a great crib for them in the future.

*Explain your students why they should do things that you ask.* Finally, the last advice to make your teaching better is to remember that your students should know why they have to do some tasks or learn boring rules. When you give them something to do – explain how it will help them in learning English. For instance, when you give them some exercises to do at home, you should explain that it's important to do their homework because they should practice and be able to use the grammar in the right way.

Or another example, if you ask them to learn the list of irregular verbs explain them that it is an integral part of learning the times' usage and the faster they learn them the faster you finish this grammar part.

**How to be an ideal teacher?** During the survey creating we decided to add a question about students' picture of the ideal teacher. They all wrote almost the same qualities. To sum up, ideal teacher should:

- Be enough competent and able to interest his students
- Be able to talk at “the same language” with students, listen about their preferences

- He/she should be cheerful but at the same time keep the discipline and have an authority among the students
- Teaching process should be without pressure
- Teacher should interact with students and create something interesting to help master the theme better.

### **CONCLUSION**

By the end of survey, analyzing what we had found out the main effective methods of teaching, common mistakes that usually teachers do, and also we provided solutions to these problems and some ideas to make lessons better and more interesting.

To conclude, we can say that being a teacher is not easy as well as being a student. But we believe that if someone really likes the job and ready to improve and grow, he/she can easily achieve this. All we need is learn from your mistakes and always strive for more.

If you are a teacher and after reading this article you noticed that some of “wrong” ways of teaching are used by you, it’s not a reason for giving up, on the contrary you are lucky because you can start improving from this moment.

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