

**PEDAGOGIK TEXNOLOGIYA VA PEDAGOGIK MAHORATNING  
BILIM, TAJRIBA VA INTERFAOL USULLARI O‘QUVCHILARNING  
BILIMLI, YETUK MALAKALARNI EGALLASHINI TA’MINLASH**

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**Annotatsiya:** Maqolada talabalarning xorijiy tillar bo‘yicha kasbiy kompetentligini rivojlantirishda ingliz tilidagi retseptiv nutq malakalarni shakllantirish, zamonaviy pedagogik texnologiyalarni qo‘llashga doir innovatsion faoliyatni modernizatsiyalash, o‘qish texnikasi va nutqning boshqa turlariga nisbatan differentsial yondashgan holda retseptiv malakalarni bosqichma-bosqich shakllantirish, lingvodidaktik va psixologik omillar ta’sirini aniqlash; Ingliz tilini o‘qitishda va kasbiy kompetentlikni rivojlantirishning metodik ta’minoti va lingvodidaktik tahlil asosida mutaxassislik o‘quv materiallarini tizimlashtirish bo‘yicha retseptiv nutq kompetentsiyasini o‘stirish takomillashtirilgani yoritib berilgan.

**Tayanch so‘z va iboralar:** Tajriba, interfaol usullar, kafolat bermoq, bilimli, yetuk ko'nikmalarga ega bo'lish.

**Аннотация:** В статье рассматривается формирование рецептивных речевых навыков на английском языке в процессе развития профессиональной компетентности студентов по иностранным языкам, модернизация инновационной деятельности, связанная с использованием современных

педагогических технологий, поэтапное формирование рецептивных навыков. с дифференцированным подходом к технике чтения и другим видам речи, а также определением влияния лингводидактических и психологических факторов; Освещено развитие рецептивной речевой компетентности при систематизации специализированных учебных материалов на основе методического обеспечения преподавания английского языка и развития профессиональной компетентности и лингводидактического анализа.

**Ключевые слова и фразы:** Опыт, интерактивные методы обеспечивают приобретение знаний, зрелых навыков.

**Annotation:** The article's annotation focuses on the development of receptive speech competence in the systematization of specialized educational materials based on methodical support of English language teaching, development of professional competence, and linguo-didactic analysis. It also discusses the modernization of innovative activities related to the use of modern pedagogical technologies, the step-by-step formation of receptive skills with a differential approach to reading techniques and other types of speech, and the determination of the influence of linguo-didactic and psychological factors.

**Key words and expressions:** Experience, interactive methods, ensure, to acquire knowledgeable, mature skills.

Today, the interest and attention to the use of innovative technologies, interactive methods, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now, traditional education If students are taught to acquire only ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze independently, and even to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, learning and upbringing of a person and at the same time performs the functions of management and guidance. The place and role of innovative technologies is immeasurable. Knowledge, experience and interactive methods of

pedagogic technology and pedagogic skills ensure that students acquire knowledgeable, mature skills. The implementation of democratic principles in the process of continuous education is manifested in the form of confidence in the intelligence of students, creation of opportunities for their independent thinking, stimulation of creativity and initiative in classroom and extracurricular activities. One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. It is the responsibility of the teacher to deliver specific theoretical knowledge to students in a short period of time, to develop their skills and competences in certain activities, as well as to control the activities of students, to assess the level of knowledge, skills and competences acquired by them requires high pedagogical skills and a new approach to the educational process. Pedagogical technology is inherently subjective, that is, every pedagogue should creatively organize the process of education and upbringing based on his ability and professional skills. [2,4]

Pedagogical technologies, regardless of the form, methods and tools used to organize them:

- increase the effectiveness of pedagogical activity (educational process);
- establishing mutual cooperation between the teacher and students;
- ensuring that students acquire thorough knowledge of educational subjects;
- formation of independent, free and creative thinking skills in students;
- creating the necessary conditions for students to realize their potential;
- it is necessary to guarantee the priority of democratic and humanitarian ideas in the pedagogical process.

Nowadays, the interest and attention to the use of innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now, traditional education has taught students if they were taught to acquire only ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze independently, and even to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, learning and

upbringing of the individual and at the same time performs the functions of management and training. In the process of education, the student becomes the main figure. Knowledge, experience, and interactive methods of pedagogical technology and pedagogical skills ensure that students acquire knowledgeable, mature skills. Innovation is innovation. Innovative technologies are innovations and changes in the pedagogical process and teacher's and student's activities, and mainly interactive methods are fully used in its implementation. Interactive methods are called group thinking, that is, they are methods of pedagogical influence and are a component of the educational content. The uniqueness of these methods is that they are implemented only through the joint activity of the pedagogue and the student. [1]

Specific goals of educational methods differ from each other, that is: to increase independent, creative cognitive activities of students; creating a structure of the educational process that is as close as possible to the characteristics of a person's feelings; adapt the educational content to the individual needs of the person and the level of his basic preparation; development of interests and abilities of a person; creating favorable conditions for students to realize their inclinations, interests and abilities; organization of student activity; ensuring that the acquisition of knowledge, skills and abilities is in the description of personal activity is properly distributed in academic lyceums and vocational colleges.

Such a process of pedagogical cooperation has its own characteristics, which include: - forcing the student not to be indifferent during the lesson, to think independently, create and search;

- to ensure that students have a constant interest in knowledge during the educational process;

- to increase the student's interest in knowledge independently with a creative approach to each issue;

- organizing the activities of the teacher and the student in cooperation.

One of the important tasks of today is to actively use advanced pedagogical technologies in the educational process, to increase the effectiveness of education, to analyze and put it into practice. It is extremely important to develop students'

thinking, consciousness, and worldviews, to turn them from free listeners to free participants.

The teacher should be the leader in the lesson, and the students should become participants. In order to achieve this task, the superiority of innovative activity has a multifaceted effect. In pedagogy, i.e., in the process of education, educational technologies have a place along with teaching technologies. [2,3]

Educational technologies refer to the content-informational aspect, while teaching technology is considered to be related to the process, that is, there are still no clear differences between them. Pedagogical technology should be adapted to the level of preparation of students, their familiarity with information and practical preparation.

In short, with the development of time, there are many innovations in all spheres of life, especially in pedagogy, that is, in the process of teaching and learning. And every reform will help ensure a more successful and reliable future. Reforms in the educational process, innovative technologies provide the young generation with quick and effective education, and this has been proven in the experience of many countries, especially Uzbekistan.

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