

MODERN APPROACH TO TEACHING FOREIGN LANGUAGES

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Annotatsiya: Hozirda kunda respublikamizda umumta'lim maktablarda, litsey hamda barcha ta'lim muassasalarida ingliz tilini o'qitishda turli innovatsion va pedagogik texnologiyalardan foydalanishga katta e'tibor qaratilmoqda. Ushbu maqola ingliz tilini o'qitish metodikasiga bag'ishlangan.

Kalit so'zlar: *pedagogik texnologiyalar, interfaol metodlar, "Bumerang" metodi*

Аннотация: В настоящее время обучение ведется в общеобразовательных школах нашей страны. Различные инновационные и педагогические методы преподавания английского языка в учебных заведениях большое внимание уделяется использованию технологий. Эта статья посвященный методике преподавания английского языка в средней школе.

Ключевые слова: *педагогические технологии, интерактивные методы, «Бумеранг» метод.*

Annotation: Currently, education is in general schools in our country different innovative and pedagogical in teaching English in institutions great attention is paid to the use of technologies. This article dedicated to the methodology of teaching English in secondary schools.

Key words: *pedagogical technologies, interactive methods, "Boomerang" method*

Today, the ability to know foreign languages is a professional education is becoming one of its integral parts. Specialists in various fields that the indicator of cooperation with foreign partners was high therefore, they have a high demand for language learning. Use of information technologies and modern teaching methods ability helps to quickly understand new materials. Different methods together, the teacher will be able to solve specific educational programs. That's it teachers and

students in connection with the teaching of foreign languages they should familiarize themselves with modern methods. [1] As a result, achieve your goals the skills of choosing the most effective methods for In this the use of several methods of teaching and learning is an effective result will give. Teaching is carried out in small steps and is available to the student based on the knowledge system. As time progresses, there is innovation in every field is increasing.

Nowadays, it is necessary to increase the quality and efficiency of education we understand very well that it is the basis of our development. The teacher is a lesson he should look at his subject creatively. The teacher is modern organizing a lesson using pedagogical technologies and methods need. Currently, he is studying pedagogical and information technologies interest in its use is growing. Currently, there are several types of interactive methods of education the process is being used in these ways. Pedagogical technology - orderly, leading to pre-planned results is a system of actions.

There are many types of educational methods. Students educational information mastering, understanding the topic, the topic in a lecture, story, they need to strengthen their knowledge through explanation and video method. For the teacher to strengthen and understand educational information one that serves and teaches students to think about this topic how many methods should be used. To increase students' vocabulary, English tenses, phonetics, exercises to work with books you need to learn to work with. to develop students' activities again "discussion", "circle", conversation, "pinboard", "business", brainstorming, presentation method, brainstorming method, "rental saw" method, "To the land of justice "Travel" method, "Beehive" method, "Discussion" method, "Gallery" method, "Matchball method", "Perceptual map" method, "Single circle" method and many other methods can be used in the course of the lesson. [2]

Modern approaches to teaching a foreign language are considered in the article. Knowledge of one or several foreign languages has become an urgent problem for many people. And in such circumstances, the search for effective approaches to teaching foreign languages aimed at solving specific professional

problems has become relevant. The aim of the article is to analyze and classify modern approaches to teaching a foreign language. The above aim allows formulating the objectives of the study is to study the theoretical and methodological base of these approaches; summarize the scientific data on this issue in the article. To solve the set tasks, the paper describes the structures of higher education, the need to modernize the higher education system by the principles of the Bologna Declaration. Researches on educational technology use for teaching and learning in high school are studied. A review of modern sources in the implementation of the reform of the educational standard focused on competency and competency-based approach to teaching a foreign language is carried out. It also analyzes the main theses of the methodology of teaching a foreign language, in particular topical approaches. [3]

The approach to learning is a basic category in the methodology that gives insight into the language researcher/teacher's perspective. This is a look at the language itself and ways of mastering it. This is a language component educational system is the most general linguodidactic basis for mastering language, and gives an idea of the chosen cognitive strategy, which serves as the basis for choosing teaching methods and techniques. [4]

- The approach to learning is the implementation of a leading, dominant idea learning by doing in the form of a specific strategy and using one or different teaching method. The learning approach is based on:

- a) the corresponding theory of language (linguistic foundations of learning);

As a result of our experiment, we can conclude that the effectiveness of our set exercises have been proven. Formation of language competence in teaching a foreign language is effective when taking into account individual approach to teaching students. [5]

The approach to teaching a foreign language has influenced the quality of education. Analysis of existing methods of teaching a foreign language allowed us to draw a conclusion.

In conclusion, modern technologies remain an integral part of modern education. Therefore, modern methods require continuous professional development from teachers. Teachers must be ready to integrate technology in lessons, adapt learning materials and create a stimulating learning environment, as well as be able to stimulate the demands and expectations of students in adapting to a changing environment. The use of multimedia creates conditions for students to receive information from newspapers and magazines, television, work with films and reels, independently prepare interviews, use authentic materials, and at the same time contributes to holding teleconferences. All this shows that modern techniques are important to meet the demands of students in an innovative learning environment. In general, a modern approach to teaching German, i.e. teaching using multimedia, communication skills and using the language in a real environment organizing a focused lesson has a positive effect on students' deeper understanding and use of the language, the development of communication skills and cultural competence, while making the learning process more interesting.

To implement modern social requirements, new approaches are being developed. So the use of personality-oriented, competency-based, communicative, differentiated, integrated, lexical, cognitive, and other teaching approaches enables teachers to find an individual approach to each student. These approaches help in organizing the learning process to pay attention to each student individually and at the same time work with the whole group at the same time. The ultimate goal of each of these approaches is to develop in students the ability to independently acquire knowledge and solve problems. A lesson, as the main form of organization of the teaching process, allows the teacher to put into practice modern approaches. Each of these approaches requires special preparation, both on the part of the teacher and students. Of course, success depends on many factors — on the teacher's knowledge of the subject and general erudition, in other words, on the teacher's personality. But this is not enough — you also need knowledge of methodological skills, moreover, it is necessary for a teacher of a foreign language.

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