

DIFFICULTIES OF YOUNG LEARNERS IN LEARNING SET EXPRESSIONS AND SOLVING THIS PROBLEM

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***Annotatsiya.** Mazkur maqolaning asosiy yo'nalishi yosh o'quvchilarning chet tilidagi (ayniqsa, ingliz tilidagi) to'plamli iboralarni o'rganishda duch keladigan qiyinchiliklarga qaratilgan bo'lib, ularning til bilimlarini oshirish uchun samarali o'qitish usullarini tahlil qilish va taklif qilishga qaratilgan. Imkoniyati cheklangan o'quvchilar uchun mos bo'lgan o'qitish jarayoni va usullariga alohida e'tibor beriladi.*

***Kalit so'zlar:** Chet tili, birinchi til, qiyinchiliklar, iboralar, yosh o'quvchilar, tushunish, o'zlashtirish, ta'lim jarayoni.*

***Abstract.** The focus of the given thesis is on the challenges faced by young learners in learning set expressions in a foreign language (specifically English), and it aims to analyze and suggest effective teaching techniques to enhance their language proficiency. Special emphasis is placed on the teaching process and methods suitable for learners with disabilities.*

***Key words:** Foreign language, first language, challenges, set expressions, young learners, understanding, acquisition, educational process.*

***Аннотация.** Основное внимание в статье проблемам, с которыми сталкиваются молодые учащиеся при изучении устойчивых выражений на иностранном языке (в частности, английском), а ее цель - проанализировать и предложить эффективные методы обучения для повышения уровня владения языком. Особое внимание уделяется процессу и методам обучения, подходящим для учащихся с ограниченными возможностями.*

***Ключевые слова:** Иностранный язык, первый язык, задачи, устойчивые выражения, юные ученики, понимание, усвоение, образовательный процесс.*

In the context of globalization, it is crucial to include foreign languages in the school curriculum. Typically, basic schools introduce foreign languages, and some kindergartens even expose preschoolers to them. When children encounter a new language, their reactions vary due to the differences from their native language in structure, rules, and system. Some of them adapt easily, while others require time, and some face persistent challenges. Those struggling may include children with learning disabilities or those without disabilities but experiencing difficulties in learning a foreign language.

Identifying learning disabilities is a complex endeavor, but it becomes even more challenging in the English language classroom.

One of the most challenging topics for learners are set expressions. What exactly are set expressions? Set expressions, also referred to as fixed or idiomatic expressions, are phrases or sentences characterized by an unvarying structure and meaning. These expressions frequently carry a figurative or non-literal significance that cannot be inferred from the individual words within the expression. Widely utilized in everyday language, understanding these set expressions is essential for learners to communicate effectively. Examples of such expressions include "bite the bullet," "break the ice," and "hit the hay."

Due to this the challenges that young learners face in learning set expressions can vary. Some common issues include:

1. Memorization: Set expressions often require rote memorization, which can be difficult for young learners who are still developing their memory and attention skills.

2. Understanding context: Young learners may struggle to understand when and how to use set expressions in different contexts, leading to confusion and misuse.

3. Limited vocabulary: Young learners may not have a wide enough vocabulary to fully comprehend the meaning and usage of set expressions. To solve these problems, educators can incorporate activities, visual aids, and contextual examples to help young learners better understand and remember set expressions. Additionally, creating a supportive and engaging learning environment

can help motivate young learners to practice and use set expressions in meaningful ways.

Commencing the journey of learning a foreign language parallels the acquisition of one's first language. Similar to how children develop strategies like imitation, repetition, formulaic speech, and incorporation to grasp their native tongue, young learners employ analogous methods when acquiring a new language. However, this learning process is not undertaken in isolation; parents and teachers play vital roles. Beyond strategies, there are additional tools, such as review and motivation, aiding in foreign language acquisition. These tools constitute teaching principles, essential for educators to create conducive environments for young learners. These principles form the foundation for subsequent educational processes, guided by teaching methods. These methods aim to assist young learners in leveraging their strengths, addressing weaknesses, and overcoming initial challenges that may lead to frustration and diminished motivation in foreign language studies.

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