

## TEACHING WITH CLIL METHODS IN UZBEKISTAN.

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**Annotatsiya:** *Ushbu maqolada O'zbekiston ta'lim tizimida CLIL (Content and Language Integrated Learning) usullarining tobora ommalashib borayotgani muhokama qilinadi. To'siqlarga qaramay, O'zbekistonda CLILni ilgari surish bo'yicha hukumat tashabbuslari va o'qituvchilar malakasini oshirish dasturlari kabi sa'y-harakatlar davom etmoqda.*

**Kalit so'zlar:** *CLIL (Content and Language Integrated Learning), O'zbekiston ta'lim tizimi, til o'rganish usullari, immersiv til ta'limi.*

**Аннотация:** *В данной статье рассматривается растущая популярность методов CLIL (Интегрированное обучение по содержанию и языку) в системе образования Узбекистана. Несмотря на препятствия, продолжаются усилия, такие как правительственные инициативы и программы подготовки учителей, по продвижению CLIL в Узбекистане.*

**Ключевые слова:** *CLIL (Интегрированное обучение по содержанию и языку), система образование Узбекистана, методы изучения языка, иммерсивное языковое обучение.*

**Annotation:** *This article discusses the rising popularity of CLIL (Content and Language Integrated Learning) methods in Uzbekistan's education system. Despite obstacles, there are ongoing efforts, such as government initiatives and teacher training programs, to promote CLIL in Uzbekistan.*

**Key Words:** *CLIL (Content and Language Integrated Learning), Uzbekistan education system, language learning methods, immersive language education.*

CLIL (Content and Language Integrated Learning) methods have gained popularity in Uzbekistan in recent years, as educators recognize the benefits of teaching both content and language at the same time. This approach allows students

to develop their language skills while learning about other subjects, such as history, geography, or science.

Traditionally, language learning in Uzbekistan has focused on rote memorization and grammar drills, with little emphasis on practical usage or real-world applications. However, CLIL methods offer a more immersive and interactive approach to language learning, which can lead to better retention and comprehension.

One of the key advantages of CLIL is that it promotes active learning and critical thinking. By engaging with content in a foreign language, students are encouraged to ask questions, and express their ideas in a meaningful way. Despite these positive developments, there are still challenges to be overcome in the implementation of CLIL methods in Uzbekistan.

However, efforts are underway to address these challenges. For example, the Uzbek government has announced plans to invest in teacher training programs, and to provide more support and resources for schools that wish to implement CLIL methods. Moreover, there are also initiatives to develop new teaching materials and curricula that are specifically designed for CLIL.

Overall, the growing interest in CLIL methods in Uzbekistan reflects a broader shift towards more student-centered and interactive approaches to education. By integrating language and content, educators are not only helping students to improve their language skills, but also equipping them with the critical thinking and problem-solving abilities they need to succeed in a globalized world.

In conclusion, CLIL methods offer a promising approach to language learning in Uzbekistan, and have the potential to bring about significant improvements in both language proficiency and academic achievement. With the right support and resources, it is possible for CLIL to become a central pillar of the education system, and to help students develop the skills they need to thrive in an interconnected world.

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