

MOTIVATING LEARNERS FOR INDEPENDENT STUDY.

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Аннотация: Ушбу тадқиқот мустақил ишга бўлган муносабатни ўзгартириш ва талабаларнинг вазифаларни бажаришига мотивацияни ошириш таъсирини ўрганadi. Сўров давомида тўпланган маълумотлар ушбу омиллар ўқувчиларнинг уй вазифаларига ижобий таъсир кўрсатиши ҳақидаги фаразни тасдиқлайди. Умуман олганда, ушбу тадқиқот ўқитувчиларга ўқитиш усулларини такомиллаштириш ва талабалар учун ижобий уй вазифаларини яратиш учун қимматли маълумотларни тақдим этади.

Калит сўзлар: мустақил иш вазифасини ўзгартириш одатлари, мотивация, академик ҳаёт, қўллаб-қувватловчи муҳит, ҳамкорлик, ўзини паст баҳолаш.

Аннотация: В этом исследовании исследуется влияние изменения отношения к самостоятельным работ и повышения мотивации на выполнение учащимися заданий. Данные, собранные в ходе анкетирования, подтверждают гипотезу о том, что эти факторы положительно влияют на выполнение учащимися домашних заданий. В целом, это исследование дает преподавателям ценную информацию для совершенствования их методов преподавания и создания положительного опыта выполнения самостоятельных работ для учащихся.

Ключевые слова: изменение привычек выполнения самостоятельных работ, мотивация, академическая жизнь, благоприятная среда, сотрудничество, самооценка.

Abstract: This study examines the impact of changing attitudes to independent study and increasing motivation on students' performance of tasks. The data collected

during the survey confirm the hypothesis that these factors have a positive effect on students' homework. Overall, this study provides teachers with valuable information to improve their teaching methods and create a positive homework experience for students.

Key words: Changing independent study habits, motivation, academic life, supportive environment, collaboration, self-underestimation.

Introduction:

Independent study has long been considered as efficient part for education system, improving overall students' progress as well as new theme comprehension. However, most of teachers complains shows that the students do not do homework regularly which impact its effectiveness. Therefore, in order to increase students' involvement to do homework, it is important to motivate and inspire students for enthusiastic homework embracement. The aims of this article are to reveal positively the hypothesis about rethinking attitudes towards homework by teachers and the significance of motivation lead to beneficial effects on educational growth of students.

Literature review:

Numerous studies had explored this topic and one of these studies had been done by Liliana Tavares. According her article “Changing homework habits: rethinking attitudes “the replacing several traditional views of points on process of giving homework, can improve students' notions about homework, making it more comfortable and interesting. Additionally, the author mentions the results of surveys that demonstrate the evidence that teachers have influence over students' reflections. Moreover, Xu (2004) in his study emphasizes the impact of motivation on homework assignment by conducting research among young learners. The author mentions the results of this study, illustrating that intrinsically motivated students and in the interests of task completion, were more ensured to do homework, enhancing their engagement with homework.

Therefore, we support the hypothesis that the influence on homework completion by students are mostly considered by constant renewal and ongoing encouragement from not only teachers but also parents can show the positive contribution associated with homework and other academic success.

Methodology:

In order to examine the hypothesis, we used an online Google form questionnaire, creating several multiple choices and one open-ended questions among teachers from school, universities as Fergana State University and academic courses. The questionnaire which was created through Google form included various questions that were aimed to collect data and then explore the effectiveness of changing homework attitudes and increasing motivation of students. The focus was on results would more learners do their homework assignments. In order to collect and gather data, we used email and telegram app. They were given limited time and asked to complete it with answering carefully, the purpose was also informed. Additionally, we added question which asked to write their personal methods to encourage students to do home tasks. Unfortunately, the answers will be confidential because of their requests.

Data analysis/Results:

When all of the participants completed the survey, the Google form gathered the information automatically and created charts, but open-ended questions answers were collected by ourselves. We analyzed each answer and conducted the overall evaluation of significance of the motivation and rethinking homework habits and their connection with the homework completion. The results of our survey depicted that most of students consider homework as boring and not effective – repetitive work. Moreover, students can be demotivated if the assignments are not related to the subjects which give addition unnecessary work. Learners should be given meaningful and purposeful homework tasks, while assigning different tasks for educator, teachers should be attentive on creativity, critical thinking and problem-solving skills in order to encourage engagement. In addition, some of responders answered that the

collaboration and support need to be in consideration. Teachers and parents sometimes do not pay attention on helping their students or children to learn how to work in group or peers (friends), these could isolate them from asking help with difficult homework assignments that leads to feeling self-underestimation. Thus, Parents and teachers should also play active roles in providing learners supportive atmosphere and completion assignments successfully. Moreover, some answers showed that it is crucial to balance the student's personal life and academic life, not overloading them by extra homework which eliminate their encouragement and can lead to stressful statement. Teachers should reconsider their limitations of quantity of tasks, making them more mindful and feasible.

The significance of motivation questions

The question of “How can homework be made more engaging and enjoyable for students?” was analyzed in purpose to depict that there are different ways for inspiring students to do their homework and decrease the idea that learners should not be motivated. The question was created as multiple-choice form and the most preferable choice was using technology or multimedia resources. This indicates that the internet is the best choice to find any kind of interesting information, games, videos and apps as Power point presentation, Canva and Pinterest where not only teachers but also parents can use to involve learners to do their homework in mor intersecting way. However, 25% of responders gave answers that allowing for student's choice in assignments and it highlights that each person have their own preference in different sphere, to clarify, one learner can love colorful worksheets while other one would do listening task. This shows us that various learning types of people affect on their doing homework. Therefore, motivation can vary on different personality.

Another question was about importance of motivation was “What kinds of benefits will motivation bring to homework completion?”. According to the answers 50% of the participants argue with the increasing in focus and the concentration of students. This implies that when students are motivated, they are more inclined to

give their undivided attention to the task at hand, resulting in improved understanding and retention of information. As a result, students complete their tasks more effectively and carefully.

However, a small portion of responders mentioned that motivation from teachers can positively promote self-confidence and self-esteem. When students overcome challenging tasks, their sense of accomplishment and pride are developing and their beliefs in their abilities are rising too. These improvements help to their confidence and inspire to complete more and more complex assignments. Even this small percentage of participants' answers shows that motivation supports learners at each step in improved academic performance.

Conclusion:

In conclusion, the information collected from the survey highlights the theory that changing attitudes towards independent study and expanding inspiration can emphatically affect students' completion of assignments. The majority of teachers provided their agreements that rethinking attitudes towards homework and making it more comfortable and interesting can help students more completely finish their work. Moreover, participants believed that motivation had increasing benefits in students' engagement with homework. The open-ended methods uncovered various procedures that teachers utilize to persuade students to do homework. The findings also showed the importance of creating a positive and supportive learning environment where learners feel valued and supported. By implementing the above-mentioned strategies, teachers can effectively convey to students the value of homework and increase their motivation to complete tasks. However, it is essential to recognize the limitations of this study, such as the small sample size and the focus solely on the opinions of teachers. Future research should include increasing the sample size and collecting data from both teachers and students in order to provide a better understanding of the impact of changing attitudes to homework and increasing student motivation to complete assignments.

Overall, this study contributes to our understanding of how attitudes to independent study and motivation can influence students' performance on assignments. The researched information gives teachers valuable data to master their teaching practices and form a positive homework experience for students.

References

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