

**USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN
ENGLISH LANGUAGE TEACHING**

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TEXNOLOGIYALARIDAN FOYDALANISH

**ИСПОЛЬЗОВАНИЕ ИНФОРМАЦИОННО-КОММУНИКАЦИОННЫХ
ТЕХНОЛОГИЙ В ПРЕПОДАВАНИИ АНГЛИЙСКОГО ЯЗЫКА**

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Abstract: In this article information about the use of information and communication technologies in teaching English, technologies developed for effective information and communication, five main directions of the use of information and communication technologies in foreign language classes .

Key words: ICT, newspaper, radio and television, computer.

Annotatsiya: Mazkur maqolada ingliz tili o'rgatishda axborot-kommunikatsiya texnologiyalaridan foydalanish, samarali axborot va kommunikatsiya uchun ishlab chiqilgan texnologiyalar, Chet tili darslarida axborot-kommunikatsiya texnologiyalarini qo'llashning beshta asosiy yo'nalishlarini ajratib ko'rsatishligi haqida ma'lumotlar berilgan.

Kalit so'zlar: АКТ, gazeta, radio va televidenie, Kompyuter.

Аннотация: В данной статье представлена информация об использовании информационно-коммуникационных технологий при обучении английскому языку, технологиях, разработанных для эффективной информации и коммуникации, пяти основных направлениях использования информационно-коммуникационных технологий на уроках иностранного языка.

Ключевые слова: ИКТ, газета, радио и телевидение, Компьютер.

At present, technologies for effective teaching and focusing students' attention during the lesson are one of the important practical issues. We can have the following

while studying this process. We can achieve this by involving them in the lesson and organizing new methodical processes through the field of information technology.

ICT is a set of technologies developed for more efficient information and communication today, which has changed both the way knowledge is accessed and the relationships between people.

ICT is an abbreviation of Information and Communication Technologies.

ICT has changed the parameters of information access through the development of communication technologies (newspaper, radio and television), the Internet and new technological devices such as computers, tablets and smartphones, as well as platforms and applications.

In our country, many scientists have conducted a lot of scientific research on the methodology of teaching English, for example, our scientists such as G.K.Bakiyeva, L.T.Ahmedova, N.P.Babaniyazova, M.Muhiddinova, G.S.Sobirova have worked on teaching foreign languages with the help of ICT. Many scientific intellectuals in our country and in the world thought that teaching English grammar is one of our very old methods.

Five main directions of using information and communication technologies in foreign language lessons can be distinguished:

1. Use of multimedia products and computer training systems. This direction is mainly characteristic of the field of teaching foreign languages with the help of ICT. There are many programs for learning a foreign language, all of which use ready-made computer training courses with phonetic, grammatical and lexical material consolidation exercises. Educational materials in such programs often consist of two parts: theoretical and practical, and the training is based on interactive exercises on various aspects of the foreign language. It is recommended that computer training programs be used at all levels.

2. Creation of multimedia and educational programs. The computer allows us to use and deliver a large amount of educational information: various texts, exercises, audio and multimedia information. In addition, it can be supplemented, changed or

given in a new form. However, in order to take full advantage of all these possibilities, it is necessary to create a computer training program. All components of the computer-based training program should, first of all, correspond to the goals of teaching a foreign language.

3. Creating multimedia presentations. Often, teachers say that it is very difficult to find the necessary visual material for the lesson. To solve this problem, teachers create their own presentations on the topics they need. Using presentations in the classroom is a very effective way to have a positive impact on students. Tables, animations, video and audio recordings can be created and placed in the presentation. New vocabulary can be well explained with photos and pictures, fixation of new material is done with the help of pre-prepared exercises.

4. Use of ICT in extracurricular activities. Currently, ICT is widely used not only for traditional classes, but also for conducting extracurricular activities with students. When working on educational projects, students refer to various sources of information: electronic encyclopedias, Internet search engines. Students use text and image editors, present their work using photos or videos.

5. Use of Internet resources. The Internet is a global international network that allows searching for necessary information, using information from various information sources. There are many e-learning programs for learning a foreign language. The use of relevant information via e-mail is also very popular in the process of teaching a foreign language.

Multimedia technologies make it possible to listen to speech in a foreign language, which also makes it possible to separate words into words and compare the pronunciation and spelling of words. Also, a student's spoken word or phrase can be recorded for later review and correction. Using multimedia technology, sound cards allow users to record their speech and then compare it with the pronunciation of other speakers. The graphics capabilities of computers can represent any type of activity in the form of pictures or animations. This is especially important when learning new vocabulary. The use of ICT in grammar lessons is very useful in learning any subject.

Properly placed material, successfully used color design, use of charts and tables will help teachers to conduct their lessons in a more interesting and colorful way. In addition, controlling the level of grammar skills learned with the help of ICT can be more interesting.

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