

THE ROLE OF SONGS IN TEACHING ESL AND EFL
РОЛЬ ПЕСЕН В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ
INGLIZ TILINI O‘QITISHDA QO‘SHIQLARNING O‘RNI

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Abstract: The purpose of this article is to reflect on the importance of music for ESL and EFL learners in improving listening skills, overcoming difficulties in English pronunciation, and finding solutions to many such problems. When children learn English through music, they spend a lot of time listening to American songs instead of doing anything else. This raises two questions. What effect do such songs have on the minds of ESL learners? Can music improve second language acquisition in general, and specifically a student’s reading, writing, speaking, and listening skills? In this article made a connection between these literacy skills and music. Moreover, an attempt is made to elucidate numerous linguistic hypotheses that can serve as a scientific basis for a song-oriented approach, reinforce the attempt with examples, and end up with copious practical applications.

Key words: Factors in selecting the right songs, activities related to ESL, benefits for ESL teachers, benefits for ESL learners, and samples of ESL classroom songs.

Annotatsiya: Ushbu maqolaning maqsadi ESL va EFL o'quvchilari uchun musiqaning tinglash ko'nikmalarini oshirish, ingliz tilini talaffuz qilishdagi qiyinchiliklarni bartaraf etish va shu kabi ko'plab muammolarga yechim topishdagi ahamiyati haqida fikr yuritishdir. Bolalar ingliz tilini musiqa orqali o'rganganlarida, ular boshqa hech narsa qilish o'rniga ko'p vaqtlarini Amerika qo'shiqlarini tinglashga sarflashadi. Bu ikkita savol tug'diradi. Bunday qo'shiqlar ESL o'quvchilarining ongiga qanday ta'sir qiladi? Musiqa umuman ikkinchi tilni o'zlashtirishni, xususan, talabaning o'qish, yozish, gapirish va tinglash qobiliyatlarini yaxshilashi mumkinmi? Ushbu maqolada ushbu savodxonlik qobiliyatlari va musiqa o'rtasidagi bog'liqlik

mavjud. Bundan tashqari, qo'shiqqa yo'naltirilgan yondashuv uchun ilmiy asos bo'lib xizmat qilishi mumkin bo'lgan ko'plab lingvistik farazlarni tushuntirishga harakat qilinadi, bu urinishlar misollar bilan mustahkamlanadi va ko'plab amaliy qo'llanmalar bilan yakunlanadi.

Kalit so'zlar: To'g'ri qo'shiqlarni tanlash omillari, ESL bilan bog'liq tadbirlar, ESL o'qituvchilari uchun imtiyozlar, ESL o'quvchilari uchun imtiyozlar va ESL sinf qo'shiqlari namunalari.

Аннотация: Цель данной статьи – показать важность музыки для учащихся ESL и EFL в улучшении навыков аудирования, преодолении трудностей в английском произношении и поиске решений многих подобных проблем. Когда дети изучают английский язык с помощью музыки, они проводят много времени, слушая американские песни, вместо того, чтобы заниматься чем-либо еще. Это поднимает два вопроса. Какой эффект такие песни оказывают на сознание учащихся ESL? Может ли музыка улучшить овладение вторым языком в целом и, в частности, навыками чтения, письма, разговорной речи и аудирования учащихся? В этой статье установлена связь между этими навыками и музыкой. Более того, делается попытка познать на многочисленные лингвистические гипотезы, которые могут послужить научной основой песенно-ориентированного подхода, подкрепить попытку примерами и в конечном итоге найти многочисленные практические приложения.

Ключевые слова: Факторы выбора правильных песен, мероприятия, связанные с ESL, преимущества для учителей ESL, преимущества для учащихся ESL и образцы песен для занятий ESL.

By the end of the 20th century, English had finally established itself as a world language. Foreign language proficiency is increasingly becoming a need for professional education. Experts in various fields have a high rate of cooperation with foreign partners because they have a high demand for language learning. In modern society, foreign languages are becoming an important component of professional education. There is no doubt that various opportunities are being created for learning

English. And methods have been created aimed at solid mastery of many languages, in particular English. One such effective method is teaching through songs.

There are tons of songs that are appropriate for the ESL classroom. Writing about using songs enhancing learner involvement in the classroom Lo and Li (1998) say the value of songs in motivating students to learn English and enhance learner involvement is widely acknowledged by ESL practitioners. They claim that singing songs is calming and enjoyable for both teachers and learners. It would not be appropriate to use songs throughout the ESL lessons. Songs are mainly applied to the opening and closing parts of the ESL lessons. Teachers need to be very careful when choosing songs. For example, they should conscientiously analyze the lyrics. Because the songs should not have views against religion, politics, and the government. It should not contain expressions that have a negative effect on the mentality and minds of ESL learners. For instance, there are many features that teachers should consider when choosing a song while organizing ESL lessons.

Features to consider:

- Age of learners
- Level of language
- Interests
- Culture
- Attitude to listen to a song
- Worldview
- Ability of learners

ESL classroom activities with songs

Fill the gaps. Omit a few key words from the lyrics of the song, and learners have to find and write the missing words by listening to the song. For example, “Wanna feel ____, outside I can’t ____ my fear”. (Billie Eilish, Lovely)

Choose the right word. List different words from the lyrics and add words that don't belong in the lyrics. Students should listen to the song and find words that are not found in the lyrics.

Find the mistakes. Give the students words that contain various grammar, punctuation, or abbreviation errors in the lyrics. They should find mistakes and prove where they are wrong.

Matching. Give the students the first half of each line and ask them to match it with the second half. For the intermediate level, you can divide each line into three parts. You may use various ESL songs. For instance, “Yesterday”, “Wonderful Tonight”, The Beatles “Here Comes The Sun” and etc.

What are the benefits of applying songs to teaching ESL and EFL?

Teaching through songs has tons of advantages, not only for the learners but also for the teachers. For instance:

ESL Teachers: If teachers make arrangements for their lessons using the method of listening to songs, it will be funnier than ever, and the learners’ relationship with their teachers will be improved. Besides, it helps the teacher create a positive learning atmosphere. In addition, the creative ability of the teachers will develop, and most importantly, they will be able to utilize time productively and will be in control of time easily.

ESL learners: If learners apply suitable songs in order to learn languages, it boosts their cognitive skills, improves vocabulary, helps solidify a foundation of concepts, boosts engagement and motivation, and has huge benefits for enhancing pronunciation. In addition, when students are given the lyrics of a song, they analyze how the words in the lyrics connect to each other and find abbreviations in the lyrics such as "ain't", "isn't" or "gonna". It is a great and effective way for teachers to teach abbreviations, and ESL learners also attempt to use such words in their speech like native speakers.

In conclusion, as we can witness, there are many things you can do with music in the ESL classroom. This is an accessible resource that you can use as a way to teach individual and integrated skills through music. Most teachers use music as a supplemental activity, but it can stand alone as a whole unit or lesson or become part

of your classroom's regular activities. Plus, you can choose from a variety of music to help you have all kinds of fun activities in your ESL classroom.

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