

**PECULIARITIES OF USING SONGS AND MUSIC WITH ADULT AND  
TEENAGE LEARNERS IN TEACHING FOREIGN LANGUAGE  
CHET TILI O'QITISHDA KATTALAR VA O'SMIRLAR BILAN QO'SHIQ  
VA MUSIQADAN FOYDALANISHNING XUSUSIYATLARI.  
ОСОБЕННОСТИ ИСПОЛЬЗОВАНИЯ ПЕСНИ И МУЗЫКИ СО  
ВЗРОСЛЫМИ И ПОДРОСТКАМИ ПРИ ОБУЧЕНИИ ИНОСТРАННОМУ  
ЯЗЫКУ**

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**Annotation:** This article demonstrates the importance of songs and music in teaching adult and teenage learners. Therefore, it is discussed the significance of this audio materials in foreign language lessons for adults and teenagers.

**Key words.** Music, lyrics, activities, receptive skills, EFL students, eliminate, new words, expressions, fun-filled, intertwined.

**Аннотация:** Эта статья демонстрирует важность песен и музыки в обучении взрослых и подростков. Поэтому обсуждается значение данного аудиоматериала на уроках иностранного языка для взрослых и подростков.

**Ключевые слова.** Музыка, лирика, деятельность, рецептивные навыки, студенты EFL, исключение, новые слова, выражения, веселые, переплетенные.

**Annotatsiya:** Ushbu maqola kattalar va o'smirlarni o'qitishda qo'shiq va musiqaning ahamiyatini ko'rsatadi. Shuningdek, kattalar va o'smirlar uchun chet tili darslarida ushbu audio materiallarning ahamiyati muhokama qilinadi.

**Kalit so'zlar.** Musiqa, qo'shiq matni, faoliyat, qabul qilish qobiliyatlari, EFL talabalari, yo'q qilish, yangi so'zlar, ifodalar, qiziqarli, bir-biriga bog'langan.

Modern, efficient methods of teaching foreign languages are increasingly popular today. Moreover, this academic article discusses the value, significance, and various benefits of using songs when instructing EFL students, as well as specific methods to do so.

The importance of the modern technologies in teaching, especially in teaching foreign language to learners. It is widely known that music and songs have already become the most common technique in conducting the English lessons more interesting and unforgettable. In the article in this theme which was written by Merlyn Abott, It was also claimed that "The songs help to eliminate the distance between the foreign teacher and students, quickly and easily learn new words and expressions, reduce stressful learning factors, reorganize lesson time, keep students attention focused on the topic currently presented, make studying complicated things easier, and increase students' motivation and passion for learning. With the help of music we can make the learning process and environment an easier, fun-filled, exciting, interesting and impactful place. As demonstrated, the three theoretical reasons are all intertwined and help to demonstrate the value of using songs in the classroom. The next step in the procedure is to successfully integrate the songs into a language lesson. Because of the Internet, access to music, lyrics, and activities has been simplified which makes it easy for the teacher to effectively use songs in the classroom".<sup>1</sup> Using songs and music is really reliable option in teaching not only young learners or kids, but also it is viable for teaching teenagers and adult learners. While singing the songs they can easily learn the new words or these music and songs may be helpful for reducing the stress. Songs are appreciated for their linguistic, pedagogical, cultural and entertaining features and they are precious language learning materials. They can be used to teach and develop every aspect of a language.<sup>2</sup>

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<sup>1</sup> "The importance of using songs in classroom and reasons for it." Charos Uralova

<sup>2</sup>[https://www.researchgate.net/publication/312054146\\_The\\_Effect\\_of\\_Using\\_Songs\\_On\\_Young\\_Learners\\_and\\_Their\\_Motivation\\_for\\_Learning\\_English](https://www.researchgate.net/publication/312054146_The_Effect_of_Using_Songs_On_Young_Learners_and_Their_Motivation_for_Learning_English)

On the other hand, there are also some points which the teachers should pay attention more. In my opinion, sometimes the music and songs may not be interesting for adult learners. As a result, there will be created boredom among learners if it is used more than normal. As it is not unknown, the adults are not so eager to listen, to dance, to sing songs as kids during every lesson. So it should not be chosen as a technique in conducting the lesson frequently.

In conclusion, using songs and music is really viable option to conduct the lessons to be more interesting, unforgettable and productive. Hence, it is concluded that song and music can certainly be considered as one of the useful language learning tools that aid second language teaching without putting a lot of academic pressure on the learners<sup>3</sup>. Furthermore, this technique is more beneficial for organising English lessons especially for kids and young learners, but when it comes to adult learners the instructor should focus on the theme of the songs and it should not be chosen frequently to conduct the lesson. In this article all of those sides were indicated perfectly.

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